

REEP ESL Curriculum for Adults

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PROGRESS THROUGH REEP LEVELS

The number of cycles that a student needs to complete the program depends on several factors: the initial placement level, the student's education level and literacy skills, and progress that student makes. A student who tests into a "50" level (150, 250, 350, 450, 550) will be more likely to progress from one "50" level to the next throughout the program. A student who tests into an "00" level (100, 200, 300, 400) may progress through all the levels offered, except 550. An "00" level student generally does not take the more academically oriented 550 level.

This leveling system allows students to move through the program at their own pace without having to repeat the same material since there are more distinct instructional levels with different instructional material.

The following chart depicts how a beginning level learner typically moves through the levels, based on their initial educational level and literacy skills.

Students with low education level and/or weak literacy skills are likely to progress through the program by taking all instructional levels, some twice. These students often have a hard time developing the reading and writing skills for 450. Many repeat 400 or exit the program before 450.	Students with higher education level and/or strong literacy skills are more likely to skip the 00 levels, progress through 50 levels skipping, and repeat fewer levels. Therefore, these students tend to complete the program faster
Initial Placement: 100 Subsequent Movement: 150 200 250 300 350 400 450	Initial Placement: 150 Subsequent Movement: 250 350 450 550

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