

REEP ESL Curriculum for Adults

[← Back to Curriculum homepage.](#)

REEP LESSON PLAN FORM



[Click here to download the REEP Lesson Plan in Microsoft Word](#)

The lesson plan form below is a recommended tool. **REEP teachers should use this form in planning lessons for their annual evaluations.**

Depending on the lesson objective, a "lesson" may last one class period or span several class periods. However, each class period should begin with warm-up and review activities to (re)focus attention on the lesson objective and to provide reinforcement of previous instruction. This is a particularly essential step in classes where attendance is irregular.

TEACHER'S NAME:

REEP LEVEL(s):

LIFESKILLS UNIT:

LESSON OBJECTIVE:

TECHNOLOGY INTEGRATION (if any):

LANGUAGE SKILLS targeted in this lesson:

Speaking Listening Writing Reading

ESTIMATED TIME:

RESOURCES AND MATERIALS NEEDED:

LESSON PLAN AND TEACHER'S NOTES 2

Motivation/Building Background: *Teacher taps into students' life experience and background knowledge. If students lack experience in the concepts the lesson will cover, the teacher creates the experience. Students analyze their experiences. Possible activities in this stage of the lesson include, but are not limited to, group or pair discussions, information grids, video, or stories. .*

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Presentation: *Teacher focuses learners' attention on the lesson by connecting students' experience (from the Motivation stage of the lesson), to the lesson objective. Teacher introduces new information, checks comprehension, and models what learners need to do with the language during the practice stage. Possible activities in this stage of the lesson include, but are not limited to, short lectures or explanations, presentations of language or language structures, or readings. .*

Practice: *Teacher provides practice of the new language, information, and material. Possible activities in this stage of the lesson include, but are not limited to, information grids, writing activities (draft stages), worksheets, songs, or cloze activities. .*

Application and Evaluation: *Teacher facilitates an activity that allows students to apply language and information in a novel situation. Teacher assesses individual achievement of the lesson objective. The standards for assessing student performance are the [REEP Level Descriptions](#).³ In addition, the teacher gives students the opportunity to self-assess their performance and reflect on what they have learned. Possible activities in this stage of the lesson include, but are not limited to, role plays, student projects, oral presentations, and “published” writing pieces. Reflection activities include group discussions, student checklists, or journal writing.*

Extension Activities for the Classroom and Beyond: *Activities that provide an opportunity for students to extend their learning. (If applicable)*

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2 Although the four stages of the lesson (Motivation, Presentation, Practice, and Application) build on each other, movement through the lesson isn't always linear. It's normal to go back to previous stages as skills are built.

3 For more information about planning evaluation activities, see [Assessing Lifeskills Objectives](#) in the REEP Curriculum.

[← Back to Curriculum homepage.](#)